

Schülern der teilnehmenden Länder zum Thema DIF zu ermöglichen. Zudem gewährleistet die Onlineplattform einen freien Zugriff auf die entwickelten didaktischen Materialien für interessierte Lehrkräfte.

Im April 2018 kam das Projektkonsortium auf Einladung des Europarats in Straßburg zusammen, um sich dort über die Ziele des Programms auszutauschen und die Arbeitsschritte des Projekts zu koordinieren. Im Rahmen des Treffens ergab sich zudem die Möglichkeit, mit Vertreterinnen und Vertretern anderer Projekte im Rahmen des Programms ins Gespräch zu kommen und Absprachen in Bezug auf gegenseitige inhaltliche Unterstützung zu treffen.



Projektmitarbeiter Richard Heise (zweiter von rechts) und Bastian Vajen (rechts)

PREDIS Partner Meeting in Vienna and Multiplier Event in Freiburg

Leitung: Prof. Dr. Dirk Lange; Mitarbeiterin: Dr. Norah Barongo-Muweke; Förderung: Erasmus + Programm; Volumen: 330.151,50 €; Laufzeit: 09/2015 – 08/2018



Partner Meeting in Vienna in April 2018

PREDIS just had the fifth and last Partner Meeting in Vienna between 16.04. and 17.04. 2018. The main theme of the meeting was the evaluation of the Blended Learning Course and the design of the forthcoming PREDIS handbook. PREDIS works towards prevention of early school leaving amongst disadvantaged migrants and Roma. The consortium of six partners from five European countries (Germany, Austria, Rumania, Slovenia and Italy) has developed modules and new approaches for strengthening future oriented vocational education and further training of vocational trainers and educationists. The modules based on among other things an empirical needs analysis. Interviews with trainees, vocational training personnel and further experts were conducted to ask for reasons for the high dropout rates of migrants and Roma. The results of the analysis gave initial indications for the conceptualization of the modules. The contents of the modules underwent multiple testing by the consortium, educationists and vocational trainers who evaluated the links to practice. A blended learning course was designed

which constituted of up to five days in-classroom training and 9 months online training. The consortium reflected the total evaluation feedback and designed questionnaire surveys for conducting the final evaluations.

On 06.05.2018, PREDIS organized a Multiplier Event (ME) with representatives of migrants' associations. The ultimate goal of the ME was networking in order to facilitate further application of PREDIS products. The ME presented results from the PREDIS Blended Learning Course with a specific focus on the upcoming PREDIS Handbook and the PREDIS Website. The PREDIS Handbook will consist of six modules which handle six different themes around the topic of tackling Early School Leaving amongst disadvantaged migrant and Roma youngsters. The contents are also relevant for supporting other disadvantaged learners. They have been carefully designed to strengthen the role of educationists, practitioners and key actors such as representatives of migrant organizations, youth workers, social pedagogics, curriculum developers and policy makers, etc. The six themes are: (1) Theoretical background and structural parameters of migrants and Roma (2) Inclusion of Roma (3) Intercultural and conflict management competences (4) Empowerment (5) Methods for Labour Market Integration (6) Transition into Vocational Training. The handbook will be available for free down loading on the PREDIS Website (<https://www.predis.eu/>) after September 2018. Also to be available for free downloading from the PREDIS website is the PREDIS toolkit which is a more comprehensive version than the handbook.

Migrant Associations are important in ESL Prevention: The participants were very interested in PREDIS goals, objectives and products. Participants were eager to present PREDIS and engage some of the modules' activities in their upcoming women's day. Migrants' associations are crucial players in tackling early school leaving amongst migrant youngsters. However, their roles are frequently invisible not only to

the mainstream society but also to migrants' self-organizations themselves. During the ME, these roles were verbalized. In particular, youngsters find networks of social and emotional support, they experience continuity in socio biographies, transferred values are reinforced and skills such as social competences, team orientation, artistic expression, discipline, respect, etc. They find role models who have completed education, found employment and lived successful lives. Migrants self-organization work with a lot of empowerment messages, which connect with lived realities and deploy activities like music, dance, role plays. Youngsters meet with people and peers going through similar experiences of migration. Many migrants' associations tend to function as faith-based organizations. Religion provides an important context for community self-organization. The ME was organized in Freiburg at the International Baptist Church.



Multiplier Event with migrants' associations in May 2018 in Freiburg